

Spelling Lesson 12

Name _____

Additional Words

17. running 18. said 19. school 20. some

Assignment checklist:

____1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

____2. **Complete the activity below.**

____3. Write 20 super sentences with one spelling word in each sentence.

____4. Complete pages 26 & 27 in your book.

Activity 2

For each of your spelling words write their base word. Then add four more words that follow this same rule.

- | | |
|------------------|----------------|
| 1. cities → CITY | 11. enemies |
| 2. mummies | 12. activities |
| 3. supplies | 13. denied |
| 4. families | 14. allied |
| 5. varied | 15. industries |
| 6. centuries | 16. qualified |
| 7. colonies | 17. |
| 8. applies | 18. |
| 9. occupied | 19. |
| 10. identified | 20. |

Lesson 12: Changing y to i

Spelling Words

1. cities
2. mummies
3. supplies
4. families
5. varied
6. centuries
7. colonies
8. applies
9. occupied
10. identified
11. enemies
12. activities
13. denied
14. allied
15. industries
16. qualified

Your Own Words

Look for other words to add to the lists. You might read an article about museums and note *studied* or *discoveries*. In writing about the articles, you might use *duties* or *worried*.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word comes from a base word that ends with a consonant followed by y. Look at the words, and notice the ending that was added to each base word. Think about how the spelling was changed by that addition.

Sort the Spelling Words into two lists, according to their endings. One example word is given. Fill in the other one as you are sorting.

countries

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____
_____	_____

If a word ends in a consonant and y, change the y to an i before adding -es or -ed.

Lesson 12: Changing *y* to *i* (continued)

SPELLING CLUES: Spelling Rules Think about the rule that applies to adding an ending to base words that end in a consonant and *y*. Follow the rule when you add *-es* or *-ed* to these words.

Add the ending in parentheses to the base word. Write the word.

- | | |
|-----------------|-------------------|
| 1. supply (-es) | 4. industry (-es) |
| 2. enemy (-es) | 5. colony (-es) |
| 3. ally (-ed) | 6. apply (-es) |

PROOFREADING 7–12. Proofread this note. Circle the misspelled words, and write the words correctly.

We're having a great trip! Our guide keeps us occupied with interesting activities and fascinating tours. We've seen jewelry that is centureys old, fabulous statues, and paintings decorated with gold. What I like best, of course, is seeing real mummys!

There are four other families on the tour, so I have plenty of kids to spend time with. We've been to five citys so far—one more and we'll be on our way home.

WORKING WITH MEANING Write Spelling Words to replace 13–16.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

