

Spelling Lesson 27

Name _____

Additional Words

17. name 18. named 19. off 20. ounce

Assignment checklist:

____ 1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

____ 2. **Complete the activity below.**

____ 3. Write 20 super sentences with one spelling word in each sentence.

____ 4. Complete pages 60 & 61 in your book.

Activity 2

Write the spelling word that is related to each word below.

1. mystery

9. curiosity

2. legislature

10. effect

3. sensation

11. position

4. variation

12. creation

5. attraction

13. delicate

6. enormity

14. negate

7. execute

15. fable

8. obviously

16. tremble

Lesson 27: Adjective Suffixes *-ive*, *-ous*

Spelling Words

1. *positive*
2. *attractive*
3. *effective*
4. *various*
5. *curious*
6. *tremendous*
7. *enormous*
8. *obvious*
9. *delicious*
10. *mysterious*
11. *executive*
12. *creative*
13. *fabulous*
14. *legislative*
15. *negative*
16. *sensitive*

Your Own Words

Look for other words that end in *-ive* or *-ous*, and add them to the lists. You may notice *gorgeous* in a story describing spring flowers. You might find *active* and *passive* in a story about animal behavior.

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has a suffix that makes the word an adjective. Look at the words to see how they are spelled.

Sort the Spelling Words into two groups, according to their endings.

massive

_____	_____
_____	_____
_____	_____
_____	_____

infamous

_____	_____
_____	_____
_____	_____
_____	_____

The suffixes *-ive* and *-ous* are adjective-forming suffixes.

- If the base word ends with *e*, drop the final *e* before adding *-ive* or *-ous*.
- If the base word ends with a consonant and *y*, change the *y* to *i* before adding *-ous*.

Lesson 27: Adjective Suffixes *-ive, -ous* (continued)

SPELLING CLUES: Find the Base Word When a word is formed by adding a suffix to a base word, look at the base word. Think about the rules for adding a suffix when the base word ends with an *e* or a *y*.

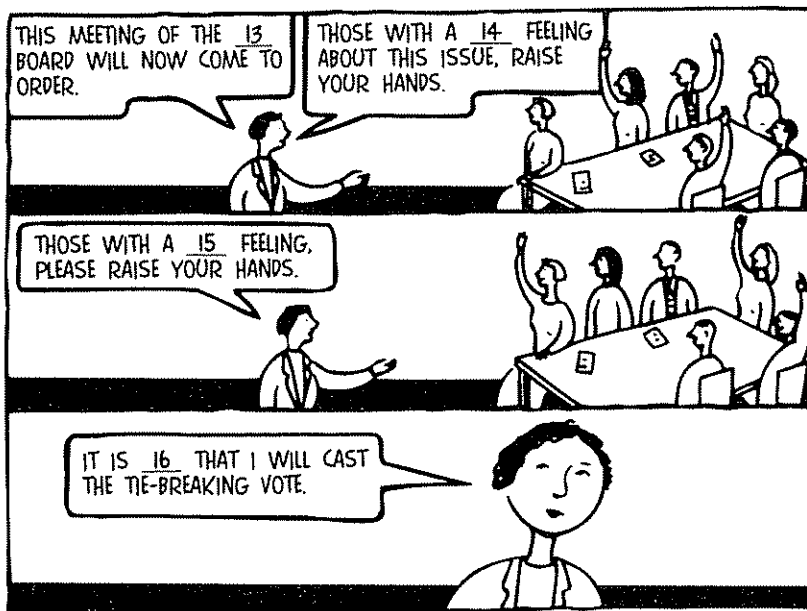
Check the two spellings in each pair. Write the correct spelling of each word.

- | | | |
|---------------|----------------|---------------|
| 1. misterious | 3. legislative | 5. attractive |
| mysterious | legeslative | attractive |
| 2. various | 4. efective | 6. createive |
| varyous | effective | creative |

PROOFREADING 7–12. Proofread these sentences about sea animals. Circle the misspelled word in each sentence, and then write the word correctly.

- Some fabulious sea animals are actually mammals.
- Many fish are sensative to light.
- Plankton makes a delicious meal for some sea animals.
- Whales can cause termendous water turbulence.
- An octopus, with its eight tentacles, is a courious-looking marine animal.
- Some people believe that sharks are an enormus menace to surfers.

WORKING WITH MEANING Write Spelling Words to replace 13–16.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____