

# Spelling Lesson 9

Name \_\_\_\_\_

## Additional Words

17. feet    18. feat    19. piece    20. peace

## Assignment checklist:

\_\_\_\_\_ 1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

\_\_\_\_\_ 2. **Complete the word search on the back of this page.**

\_\_\_\_\_ 3. **Write one sentence containing both spelling words that are homophones. Underline both homophones. You must show that you understand what each word means.**

**\*You may add suffixes.**

(i.e. pier/peer → I peered at all of the people on the pier waiting to board the Disney cruiseship.

**\*\*\* If you don't know what a word means, use a dictionary!!!!\*\*\***

\_\_\_\_\_ 4. **Complete pages 18 & 19 in your book.**

## Spelling Lesson 9 (Homophones)

T D J O O K Q K P I E P S T X Q W N F A C X X O Q  
 W R S J K S D A B N V Q W S W E A T H E R K G F U  
 S A G Z S E T J P F A V Y E F A W V U B Q Y E O W  
 L H H T S N B E C A E P T U E B Z X L O C B V E B  
 P P E S Z L F R A K R K V G D E C G L Q E R A Z W  
 V A E Y R U A P D K C F Z R Y X T F C R D D C O P  
 L U T X D G S C K D F N W Y L E Z P O R H R S B A  
 G N W O R G Y N D O Y U M G E O G S F V K N B O R  
 N Y M J F V I R C Y V P I R P S A L W O X A W T Z  
 A F U U U O A Q G Q M C H S L R B E Q V Q K G D F  
 N T S Q O I A Q S O A R K T D T S X T Y D N F P E  
 H C T I P H Z Y C R E A K A U E T I O G S N M I A  
 O U C I G V J O M K W O H K K U U C Z Y T V R L T  
 J J E S W R C G G T X F T E A Z Y D X L E D G Z J  
 J C B G K H U D A G X E E Y E P U A K U E V N K J  
 E N E N F T E J E N D N F E W L P V O S L G X I N  
 R F A X E V D T N C M Q T D T P Q V A A K M E S B  
 H D T M V J V L H A T R V N E P B I M E N O Y P W  
 Z V Z T I B O K K E O R G U D I H D E E D I D C U  
 F D L C R R C M O G R R G Y X G B R C V L B U B E  
 N K H L F C G S G S L G G L F A C P P K Q K J S A  
 K B M K T A C J J V Z A W H E M D O D K L M E H Y  
 Y B X T Z Z I L L X S M U I Y J Q V V B V K S R I  
 E Y Q V U C L X G U M M V S G C L O R B E V U H Y  
 G P V O W I G C G O P E X D K Z Y A D C C G O W Y

CREAK  
 STEAL  
 WEEK  
 FEET  
 GUEST  
 CREEK

SORE  
 STEEL  
 WHETHER  
 GROAN  
 PEACE

STAKE  
 WEAK  
 CREEK  
 GROWN  
 PIECE

STEAK  
 WEATHER  
 FEAT  
 GUESSED  
 SOAR

# Lesson 9: Homophones

## Spelling Words

1. week
2. weak
3. steel
4. steal
5. grown
6. groan
7. quest
8. guessed
9. creek
10. creak
11. weather
12. whether
13. sore
14. soar
15. stake
16. steak

## Your Own Words

Look for other homophones to add to the lists. You might read *cord* (which has the homophone *chord*) in a book about knots. When might you use the word *isle* or *aisle*?

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Each Spelling Word has a homophone, another word that has the same pronunciation but a different meaning and a different spelling. Look at the words, and notice how the homophones in each pair are spelled.

Sort the Spelling Words into two lists, with one half of a pair of homophones in each list.

**ONE SYLLABLE**  
**cord** **chord**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**TWO SYLLABLES**  
**affect** **effect**

_____	_____
_____	_____

**Homophones are pairs of words that sound the same but have different spellings and different meanings.**

# Lesson 9: Homophones *(continued)*

**SPELLING CLUES: Spelling and Meaning** When you learn to spell a word that has a homophone, learn the spelling and meaning of both words. As you use the two words, keep the meaning in mind.

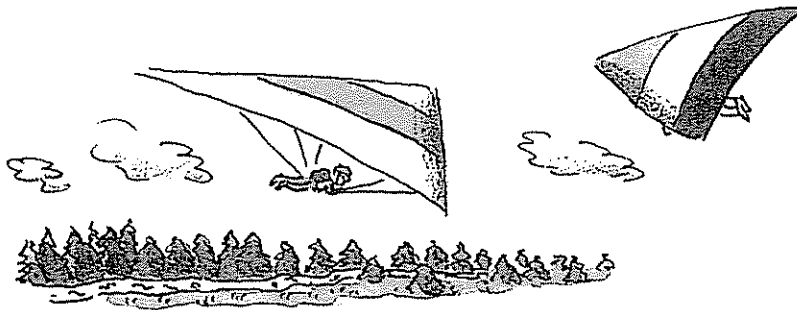
Write the Spelling Word that fits each brief definition.

1. To take what doesn't belong to you—*steel* or *steal*?
2. A strong metal—*steel* or *steal*?
3. A slice of meat or fish—*stake* or *steak*?
4. A stick sharpened at one end—*stake* or *steak*?

**PROOFREADING** 5–10. Circle each incorrect homophone and write the correct word.

- Have you guest how many olives are on that pizza?
- If your estimate is correct, you'll win an extra-large pizza every weak, for a whole year!
- If I won, I'd be so excited I'd feel week in the knees.
- Would you invite a guessed to share your pizza?
- Would you eat the pizza by yourself until you were so full you had to grown?
- Do you think that you'll have groan tired of pizza by the end of the year?

**WORKING WITH MEANING** Each sentence is missing a pair of homophones. Write the Spelling Words that complete each sentence.



I wonder 11 the 12 is going to change.  
 I don't really want to 13 today, because my throat is so 14.  
 I think I hear my hang glider 15 every time I go over this 16.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_