

# Spelling Unit Five Review

Name \_\_\_\_\_

## Assignment checklist:

\_\_\_\_\_1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

\_\_\_\_\_2. Look through lessons 12-16 and choose the twenty words that are the hardest for you to spell. List them here.

- |     |     |
|-----|-----|
| 1.  | 11. |
| 2.  | 12. |
| 3.  | 13. |
| 4.  | 14. |
| 5.  | 15. |
| 6.  | 16. |
| 7.  | 17. |
| 8.  | 18. |
| 9.  | 19. |
| 10. | 20. |

\_\_\_\_\_2. Complete pages 64 & 65 in your spelling book.

\_\_\_\_\_3. Choose an activity from the next page:

I picked: \_\_\_\_\_ activity.

**\*Activities are to be completed with the twenty words above that you selected.**

# Spelling Activities

## SPELL ALOUD

Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to listen as you spell each word aloud. When you spell it correctly, you win the card. Play until you can spell all words correctly.

\* \_\_\_\_\_ number of times I played

\* \_\_\_\_\_ signature of the person you played with

## SPELLING TEST

Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to call out your words as you spell each word on a sheet of paper. When you spell a word correctly, you get a point. Play until you can spell all words correctly.

\* \_\_\_\_\_ number of times I took a spelling test

\* \_\_\_\_\_ signature of the person who gave you your test

## SUPER SENTENCES

**c. Write 10 super sentences with 2 spelling words in each sentence.**

**OR**

**d. Write 6 super sentences with 3 spelling words in each sentence. (You will have to use two spelling words twice.)**

## CROSSWORD PUZZLE

**g. Use the definitions of the words to create a crossword puzzle. \*\*\*You must include a blank copy and an answer key!!!\*\*\***

# Unit 5 Review

## Practice Test: Part A

Read the four groups of words. Find the underlined word that is spelled wrong. On the answer sheet, mark the letter for that word.

### EXAMPLE:

A Spanish guitarB paper clipC weather reportD medicel test1. A interesting novelB king's paliceC loads of linenD frigid weather2. A huge hippopotamusB tasty samonC creative artsD obvious answer3. A pleasant climateB dangerous weaponC make a profetD sound the siren4. A delishius mealB be effectiveC seem mysteriousD negative attitude5. A colorful bannarB chaos all aroundC gather togetherD filled with suspense6. A various itemsB positive responseC fabulous movieD nice and atractive7. A empty gas tankB crowded hotelC a new displayD valuable chrystal8. A unlikely suspectB find a replacmentC magazine renewalD strong reaction9. A hungry mooseB a school of goldfishC large cactusD injured the radias10. A pleasent visitB funny comic stripC commit treasonD bad habit

### EXAMPLE

(A) (B) (C) (D)

### ANSWERS

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 (A) (B) (C) (D)

8 (A) (B) (C) (D)

9 (A) (B) (C) (D)

10 (A) (B) (C) (D)

# Unit 5 Review *(continued)*

## Practice Test: Part B

Are you curias<sup>1</sup> and clevor<sup>2</sup>? Do you have a talint<sup>3</sup> for research? Then you might join the scientists who study the enormos<sup>4</sup> number of speces<sup>5</sup> of living things in the sea. These scientists study even the bakteria<sup>6</sup> and fungie<sup>7</sup>. Study of the ocean is still unpredictible<sup>8</sup>. Some research projects are unsuccesful<sup>9</sup>, but there is little disagrement<sup>10</sup> over the value of ocean exploration.

The number of each set matches the number of an underlined word above. Mark the letter of the correctly spelled word.

- |                    |                |
|--------------------|----------------|
| 1. A curiouse      | C cureous      |
| B curiase          | D curious      |
| 2. A clevir        | C klever       |
| B clever           | D clevver      |
| 3. A talant        | C talont       |
| B tallent          | D talent       |
| 4. A inormous      | C enormous     |
| B enormouse        | D enormus      |
| 5. A speceis       | C speshies     |
| B species          | D spicies      |
| 6. A bacteria      | C bacteria     |
| B bactiria         | D backterra    |
| 7. A fungi         | C funjie       |
| B funji            | D fungy        |
| 8. A unpreditable  | C unpridicble  |
| B unpredictable    | D unpredicble  |
| 9. A unsucesfle    | C unsuccessful |
| B unsuccesful      | D unsuccesfal  |
| 10. A disagreement | C disagreebant |
| B disagremant      | D disagreemint |

### ANSWERS

- |    |     |     |     |     |
|----|-----|-----|-----|-----|
| 1  | (A) | (B) | (C) | (D) |
| 2  | (A) | (B) | (C) | (D) |
| 3  | (A) | (B) | (C) | (D) |
| 4  | (A) | (B) | (C) | (D) |
| 5  | (A) | (B) | (C) | (D) |
| 6  | (A) | (B) | (C) | (D) |
| 7  | (A) | (B) | (C) | (D) |
| 8  | (A) | (B) | (C) | (D) |
| 9  | (A) | (B) | (C) | (D) |
| 10 | (A) | (B) | (C) | (D) |