Spelling Unit One Review

Acci		
	gnment checklist:	
1.		ur spelling test, write them ten (10) times and he page you use.
2	Look through lessor	is 1-4 and choose the twenty
word	s that are the hardest !	for you to spell. List them here.
1	L.	II.
2	e.	12.
	₿•	13.
	4.	14.
-	™ De t.	15. 16.
	5.	17.
	7. 3.	18.
	9.	19.
	EO.	20.
!	per notecard). Ask a parc	lling words on a notecard (one word ent/sibling to listen as you spell each ell it correctly, you win the card. Playeds correctly.
	* number of times I play	ved
,	*signatu	re of the person you played with
<u>Spellir</u>	* signatu ng test	re of the person you played with

super sentences

c. Write 10 super sentences with 2 spelling words in each sentence.

OR

d. Write 6 super sentences with 3 spelling words in each sentence. (You will have to use two spelling words twice.)

cartoons

e. Draw one or two cartoons using all of your spelling words.

Illustrate and label each spelling word.

illistrations

e. Draw one or two pictures and somehow include all of your spelling words.

word search

f. Create a word search using your spelling words. You may write your letters on a grid, or you may use a website (i.e. puzzlemaker.com) *** You must include a blank copy and an answer key!!!!!***

crossword puzzle

g. Use the definitions of the words to create a crossword puzzle.

You must include a blank copy and an answer key!!!

Unit 1 Review

Practice Test: Part A

Read each sentence. On the answer sheet, fill in the letter of the correctly spelled word.

EXAMPLE: Climb the _ D sters C stairs B sterz A stairz **1.** The train is _____. **D** rappud C rappid A rapud B rapid 2. You can _____ the scene. D skeatch C scetch B skech A sketch **3.** I drank the _____. D liquid C liqued B liqid A likuid 4. The ____ moves slowly. D turtle C tertul A tertle B turtel 5. What _____ is the sea? D deeph A deepth C depth **B** defth **6.** The _____ is high. A montain B mountain C mounten D mowtane **7.** Do you ____ a ham? D roest C rost A roast **B** roste **8.** Tom hurt his _____. D thy C thigh **B** thyh A thiegh 9. You need _____ to fish. D bait B baite C bayt A bate 10. Please _____ the bread. D slice C slais **B** slyce A slise

EXAMPLE						
(<u>A</u> (B) (D		
ANSWERS						
1	A	B		D a		
2	A	B	©	D		
3	A	B	0	•		
4	A	B) (
5	A	B	©) (
6	5 (A)	В) (
	7 (A)) B) C) ①		
	8 (A)) B) () (
	9 (A) <u>B</u>) @) (1)		
	0 <u>A</u>) (B) (C) (D) }	

Unit 1 Review (continued)

Practice Test: Part B

Read each group of phrases. Find the underlined word that is misspelled. On the answer sheet, fill in the letter for that word.

EXAMPLE:

- A good manners
- B bad habbits
- 1. A acount of a story
 - B launched a rocket
- 2. A breathe freely
 - B prime time
- 3. A offer proof
 - B several pounds
- 4. A around the globe
 - B gave praize
- 5. A torn apart
 - B burnt down
- 6. A eat a peach
 - B scream and showt
- 7. A glance quickly
 - B pay a reward
- 8. A leather purse
 - B the news source
- 9. A make a coment
 - B ethnic group
- 10. A roor loudly
 - B orange grove

- C simple question
- D tricky puzzle
- C cross the road
- D a playful youth
- C bride and groom
- D squeaze a lemon
- C a worm crawled
- D heard roumers
- C count a gross
- D hammer a spike
- C very nervus
- D sparkling water
- C on an impulse
- D contact a friend
- C declair loudly
- D scarce supply
- C add salt
- D a lot of nonsence
- C at the summit
- D splendid party
- **C** in the county
- D advance slowly

EXAMPLE



ANSWERS

- A B C D
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- **5** (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)