Spelling Unit Two Review

Name	
Assignment checklist:	
The state of the s	n your spelling test, write them ten (10) st on the back on the page you use.
2. Look through lessons 6-10 the hardest for you to spell. List t	and choose the twenty words that are hem here.
1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.
2. Complete pages 22	&23 in your spelling book.
3. Choose an activity f	from the next page:
l picked:	activity.
	To be all successions.

*Activities are to be completed with the twenty words above that you selected.

Spelling Activities

SPELL ALOUD

Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to listen as you spell each word aloud. When you spell it correctly, you win the card. Play until you can spell all words correctly.

	* number of times I played * signature of the person you played with
\$PE	LLING TEST
	Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to call out your words as you spell each word on a sheet of paper. When you spell a word correctly, you get a point. Play until you can spell all words correctly. * number of times I took a spelling test * signature of the person who gave you your test

SUPER SENTENCES

c. Write 10 super sentences with 2 spelling words in each sentence.

OR

d. Write 6 super sentences with 3 spelling words in each sentence. (You will have to use two spelling words twice.)

CARTOON

e. Draw one or two cartoons using all of your spelling words.

Illustrate and label each spelling word.

CROSSWORD PUZZLE

g. Use the definitions of the words to create a crossword puzzle.

You must include a blank copy and an answer key!!!

Unit 2 Review

Practice Test: Part A

Read each sentence. On the answer sheet, mark the answer to indicate whether the spelling of the underlined word is correct or incorrect.

Example: Can you play the peano?

correct

incorrect

1. I had a bisquit for breakfast.

correct

incorrect

2. Roll the dough until it's soft.

correct

incorrect

3. You have grone tall.

correct

incorrect

4. Follow that straigh path.

correct

incorrect

5. That lion has a fierce look.

correct

incorrect

6. Which puppy did you addopt?

correct

incorrect

7. The frieght train stopped.

correct

incorrect

8. It's bed-time now.

correct

incorrect

9. I have two middleaged aunts.

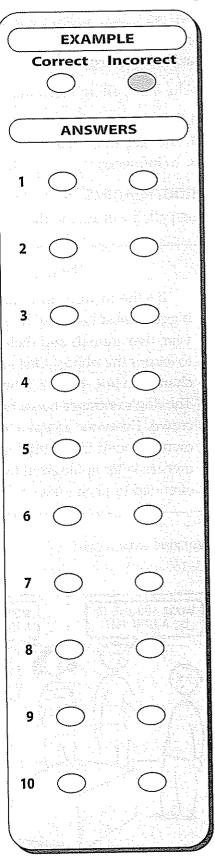
correct

incorrect

10. The doors always creak.

correct

incorrect



D receive

C receave

DATE

Unit 2 Review (continued)

Practice Test: Part B

On the answer sheet, mark the letter of the correctly spelled word that makes sense in the sentence.

EXAMPLE: Don't _____ food. D wast C wayst **B** waste A waist 1. Kay ____ the answer. C guessed D gessed B gest A guest 2. The bridge is _____. D stele C steele B steal A steel 3. I feel ____ and dizzy. D weake C week B weke A weak 4. The ____ approached. C thundarstorm A thunder-storm D thunderstorm B thundorstorm 5. You have much ____! D carrage C courage **B** courege A curage **6.** I'll visit you _____. D laiter C layter B later A latter 7. The law will _____ you. D efect C afect **B** effect A affect 8. Two lines form an ___ D anjel C anjile **B** angle A angel **9.** I'd like a _____ job. D dessent C decent A descent **B** desent **10.** They did _____ a gift.

B reseeve

EXAMPLE (B) (C) (D) **ANSWERS** (C)(B)

(B)

A recieve