Spelling Unit Three Review

| 1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use. 2. Look through lessons 12-16 and choose the twenty words that are the hardest for you to spell. List them here. 1. 11. 2. 12. 3. 13. 4. 14. 5. 15. 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. 2. Camplete pages 36 &37 in your spelling book. 3. Choose an activity from the next page: I picked: activity. | Name | and the second s | |
|--|----------------|--|-------------------|
| 2. Look through lessons 12-16 and choose the twenty words that are the hardest for you to spell. List them here. 1. 11. 2. 12. 3. 13. 4. 14. 5. 15. 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. 2. Camplete pages 36 &37 in your spelling book. 3. Choose an activity from the next page: | Assignment che | ecklist: | |
| the hardest for you to spell. List them here. 1. | | | |
| 2. 12. 3. 13. 4. 14. 5. 15. 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. 2. Complete pages 36 &37 in your spelling book. | | | |
| 3. 13. 4. 14. 5. 15. 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. 20. 20. 2. Complete pages 36 &37 in your spelling book | 1. | | 11. |
| 4. 14. 5. 15. 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. | 2. | ₹. | 12. |
| 5. 15. 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. | 3. | | 13. |
| 6. 16. 7. 17. 8. 18. 9. 19. 10. 20. | 4. | | 14. |
| 7. 17. 8. 18. 9. 19. 10. 20. | 5. | | 15. |
| 8. 18. 9. 19. 10. 20. 2. Complete pages 36 &37 in your spelling book. | 6. | | 16. |
| 9. 10. 20. 2. Complete pages 36 &37 in your spelling book. 3. Choose an activity from the next page: | 7. | | 17. |
| 10. 20. | 8. | | 18. |
| 2. Complete pages 36 &37 in your spelling book3. Choose an activity from the next page: | 9. | | 19. |
| | 10. | | 20. |
| | 2. Complete p | ages 36 L37 in yo | ur spelling book. |
| l picked: activity. | 3. Choose an | activity from the | e next page: |
| | l picked: | | activity. |

*Activities are to be completed with the twenty words above that you selected.

Spelling Activities

SPELL ALOUD

Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to listen as you spell each word aloud. When you spell it correctly, you win the card. Play until you can spell all words correctly.

| * * * | number of times I played signature of the person you played with |
|---------------|---|
| <u>SPELLI</u> | NG TEST |
| A: sh | Trite each of your spelling words on a notecard (one word per notecard). sk a parent/sibling to call out your words as you spell each word on a eet of paper. When you spell a word correctly, you get a point. Play ntil you can spell all words correctly. number of times I took a spelling test |
| *_ | signature of the person who gave you your test |

SUPER SENTENCES

c. Write 10 super sentences with 2 spelling words in each sentence.

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d. Write 6 super sentences with 3 spelling words in each sentence. (You will have to use two spelling words twice.)

CROSSWORD PUZZLE

g. Use the definitions of the words to Create a Crossword puzzle. ***You must include a blank copy and an answer key!!!***

DATE

Unit 3 Review

Practice Test: Part A

Read the four possible spellings for each word. On the answer sheet, mark the letter of the correct spelling.

EXAMPLE:

- A robbot
- B robat
- 1. A aprin
 - **B** apron
- 2. A supplies
 - B supplys
- 3. A familes
 - **B** famillies
- 4. A ocuppied
 - B ocupied
- 5. A threatened
 - **B** theatned
- 6. A Indiun
 - **B** Indian
- 7. A speakar
 - **B** speakir
- 8. A musicle
 - **B** musiccal
- 9. A ingine
 - B engene
- 10. A pilloe
 - B pillo

- C robot
- D robott
- C aprun
- D aperon
- C suplies
- D suplys
- C fammilies
- D families
- C occupied
- D ocupyed
- C thretened
- D threatend
- C Indeen
- D Indien
- C speeker
- D speaker
- C musical
- D muzical
- C enjine
- D engine
- C pillow
- D pillowe



(B) (C)

ANSWERS

- (B) (C)
- (B) (C) (D)
- B (C)
- B (C) (D)
- (B) (C)
- B (D
- (B)(C)(D)
- (B) (C)
- B) (C)
- (B)

DATE

Unit 3 Review (continued)

Practice Test: Part B

Read each phrase. On the answer sheet, mark the letter of the correctly spelled word.

EXAMPLE: remember _ A cleerly **B** clearly C clirly D clerly 1. discuss A furthar **B** farthar C furthur D further **2.** _____ route A senic B cenic C scenic D scenick 3. ____ completely. A convinse B convince C convins D convinsce **4.** _____ to memory A comitted C committed B committed D comited 5. ____ night A Friday **B** Fridy C Fridey **D** Fryday 6. the _____ painting A original **B** orginal C orignal D originall 7. ____ the charge A denyed **B** dinied C deanied D denied 8. ____ one to another A prefered B preferred C preffered D prefferred **9.** ____ person A faimous B famise C famous D famuse **10.** _____ off A coling **B** coleing C cooling D coolling

EXAMPLE ABCD**ANSWERS** 1 (A) (B) (C) (D) **2** (A) (B) (C) (D) 3 (A) (B) (C) (D) 4 (A) (B) (C) (D) 5 (A) (B) (C) (D) 6 A B C D 7 (A) (B) (C) (D) 8 (A) (B) (C) (D) 9 (A) (B) (C) (D)