

Spelling Unit Four Review

Name _____

Assignment checklist:

_____ 1. If you missed any words on your spelling test, write them ten (10) times and attach your spelling test on the back on the page you use.

_____ 2. Look through lessons 18-22 and choose the twenty words that are the hardest for you to spell. List them here.

- | | |
|-----|-----|
| 1. | 11. |
| 2. | 12. |
| 3. | 13. |
| 4. | 14. |
| 5. | 15. |
| 6. | 16. |
| 7. | 17. |
| 8. | 18. |
| 9. | 19. |
| 10. | 20. |

_____ 2. *Complete pages 50 & 51 in your spelling book.*

_____ 3. Choose an activity from the next page:

I picked: _____ activity.

***Activities are to be completed with the twenty words above that you selected.**

Spelling Activities

SPELL ALOUD

Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to listen as you spell each word aloud. When you spell it correctly, you win the card. Play until you can spell all words correctly.

- * _____ number of times I played
- * _____ signature of the person you played with

SPELLING TEST

Write each of your spelling words on a notecard (one word per notecard). Ask a parent/sibling to call out your words as you spell each word on a sheet of paper. When you spell a word correctly, you get a point. Play until you can spell all words correctly.

- * _____ number of times I took a spelling test
- * _____ signature of the person who gave you your test

SUPER SENTENCES

- c. **Write 10 super sentences with 2 spelling words in each sentence.**

OR

- d. **Write 6 super sentences with 3 spelling words in each sentence. (You will have to use two spelling words twice.)**

CROSSWORD PUZZLE

- g. Use the definitions of the words to create a Crossword puzzle. ***You must include a blank copy and an answer key!!!***

Unit 4 Review

Practice Test: Part A

Read the four possible spellings for each word. On the answer sheet, mark the letter of the correct spelling.

EXAMPLE:

A camputer

B computar

C computer

D computar

1. A inteligence

B intelligence

C intelligense

D intelligense

2. A neccessity

B neccesity

C necessity

D necesity

3. A absence

B absence

C absense

D absense

4. A aplause

B applause

C applauze

D applouse

5. A electricity

B elictricity

C ellectricity

D electricity

6. A assistance

B assistence

C asistence

D asistance

7. A excellant

B excelent

C excellent

D eksellent

8. A communitys

B comunities

C communittes

D communities

9. A ledership

B leadership

C lidership

D leadership

10. A appriciate

B appreceate

C appreciate

D apreciate

EXAMPLE

☐ A ☐ B ☒ C ☐ D

ANSWERS

1 ☐ A ☐ B ☐ C ☐ D2 ☐ A ☐ B ☐ C ☐ D3 ☐ A ☐ B ☐ C ☐ D4 ☐ A ☐ B ☐ C ☐ D5 ☐ A ☐ B ☐ C ☐ D6 ☐ A ☐ B ☐ C ☐ D7 ☐ A ☐ B ☐ C ☐ D8 ☐ A ☐ B ☐ C ☐ D9 ☐ A ☐ B ☐ C ☐ D10 ☐ A ☐ B ☐ C ☐ D

Unit 4 Review *(continued)*

Practice Test: Part B

One word in each sentence is misspelled. On the answer sheet, mark the letter of the underlined word that is misspelled.

EXAMPLE: Please riturn the atlas.
A B

1. The commitee continued its discussion.
A B
2. A commercial should never be confussing.
A B
3. The statment left no room for argument.
A B
4. The asistant arrived in an instant.
A B
5. His servant rode on an elephent.
A B
6. Having sufficent food is important.
A B
7. The ambulance used the front entrence.
A B
8. The new partnership has aroused much curiocity.
A B
9. The assembly of a bike is a complicated affair.
A B
10. The presense of a large audience is important.
A B

EXAMPLE

A

B

ANSWERS

1

A

B

2

A

B

3

A

B

4

A

B

5

A

B

6

A

B

7

A

B

8

A

B

9

A

B

10

A

B