

## MAKING NEW WORDS YOUR OWN

### Lesson 12

### CONTEXT: People and Places

#### *Looking for Green Gables: Anne's Prince Edward Island*

Anne Shirley is the title character of the novel *Anne of Green Gables* by Lucy Maud Montgomery (1874–1942). Anne is like her creator in many ways. Both lived on and loved Prince Edward Island, Canada's smallest province. Many tourists come to the island to see its beauty and to visit the house used as the model for Anne's house, Green Gables.

In the following exercises, you will have the opportunity to expand your vocabulary by reading about Anne of Green Gables and Prince Edward Island. Below are ten Vocabulary Words that will be used in these exercises.

biography	determination	notion	respectable	scholar
destination	generous	profession	routine	self-confidence

#### EXERCISE 1

#### *Wordbusting*

**Directions.** Follow these instructions for this word and the nine words on the next page.

- Figure out the word's meaning by looking at its **context**, its **structure**, and its **sound**. Fill in at least one of the three **CSS** boxes. Alternate which boxes you complete.
- Then, look up the word in a dictionary, read all of its meanings, and write the meaning of the word as it is used in the sentence.
- Follow this same process for each of the Vocabulary Words on the next page. You will need to draw your own map for each word. Use a separate sheet of paper.

1.

**biography**



Any biography of Lucy Maud Montgomery includes information about Prince Edward Island. Known as P.E.I., the island is a major part of her life's story.



**Context:**

**Structure:**

**Sound:**

**Dictionary:**

2.

**destination**

I had long wanted to go to P.E.I. because I had read all eight of the Anne books and the story of Montgomery's life. When I set out on my vacation last summer, the island was my **destination**.

3.

**determination**

My **determination** to go to P.E.I., which is located in the Gulf of St. Lawrence, was great. I also had a firm intention to visit all the places described in the Anne novels.

4.

**generous**

A **generous** aunt gave me money to go to P.E.I. She showed me pictures that she had taken of Prince Edward Island National Park.

5.

**notion**

Once actually on P.E.I., I had the **notion** to drive around and look at the farms. It was a good idea, because many farmers were out harvesting the potatoes for which the island is famous.

6.

**profession**

Farming is one of the main **professions** on the island, which has extremely rich red soil. Another popular occupation is fishing, especially fishing for lobsters and oysters.

7.

**respectable**

The Prince Edward Island lobster is a **respectable** meal. I went to a community lobster dinner where I had plenty of oysters that were also of excellent quality.

8.

**routine**

At the dinner, some local children put on an entertaining **routine** based on *Anne of Green Gables*. Of course, a red-haired girl played Anne in the skit and pretended not to like the color of her hair.

9.

**scholar**

I was lucky to meet a woman who was a real *Anne of Green Gables* **scholar**. She offered to share her vast knowledge with me.

10.

**self-confidence**

My new friend said she admired Anne's **self-confidence**. She said that reading the Anne books had helped her to become more sure of herself.

**EXERCISE 2***Context Clues*

**Directions.** Scan the definitions in Column A. Then, think about how the boldface words are used in the sentences in Column B. To complete the exercise, match each definition in Column A with the correct Vocabulary Word from Column B. Write the letter of your choice on the line provided. Finally, write the Vocabulary Word on the line before the definition.

**COLUMN A**

\_\_\_\_ 11. word: \_\_\_\_\_  
*n.* a whim; an idea; a vague thought

\_\_\_\_ 12. word: \_\_\_\_\_  
*n.* a belief in oneself and one's abilities

\_\_\_\_ 13. word: \_\_\_\_\_  
*n.* a firm intention; firmness of purpose

\_\_\_\_ 14. word: \_\_\_\_\_  
*adj.* worthy of esteem; proper; fairly good in quality or quantity

\_\_\_\_ 15. word: \_\_\_\_\_  
*n.* the story of a person's life

\_\_\_\_ 16. word: \_\_\_\_\_  
*adj.* willing to give or share; unselfish; ample

\_\_\_\_ 17. word: \_\_\_\_\_  
*n.* the place toward which someone or something is going

\_\_\_\_ 18. word: \_\_\_\_\_  
*n.* an occupation; a declaration

\_\_\_\_ 19. word: \_\_\_\_\_  
*n.* a learned or knowledgeable person; a student

\_\_\_\_ 20. word: \_\_\_\_\_  
*n.* a regular procedure; a custom; a theatrical skit; *adj.* occurring on a regular basis

**COLUMN B**

(A) I didn't plan my activities on P.E.I. but acted on whim. A sudden **notion** to see Charlottetown, the island's capital, resulted in lots of fun.

(B) I had a **determination** to see the village of Cavendish. It was my purpose to go to the place called Avonlea in Montgomery's books.

(C) The house called Green Gables once belonged to Montgomery's cousins, a **respectable** brother and sister who ran an equally proper farm.

(D) I wonder if they were as **generous** as the unselfish brother and sister, Matthew and Marilla, who welcomed Anne.

(E) When touring the house, I could imagine Anne's summer **routine** as a child. Each day she helped in the kitchen, wrote, and day-dreamed.

(F) I think working at Green Gables for the Canadian park service would be a wonderful **profession**. All my reading should be good background for such a career.

(G) After I went through Green Gables, Anne's Haunted Woods nearby was my next destination.

(H) P.E.I. is where both Montgomery and Anne learned to believe in themselves. I could feel their **self-confidence** there.

(I) When I was in college, a fellow **scholar** once told me that the Micmacs, an American Indian people, lived on Prince Edward Island.

(J) I later read a **biography** of the French explorer Jacques Cartier, who came to the island in 1534. The account of his life is fascinating.

**EXERCISE 3***Like Meanings and Opposite Meanings* 

**Directions.** For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

**21.** a **respectable** Canadian author  
 (A) favorite  
 (B) disliked  
 (C) famous  
 (D) esteemed

**22.** the **teaching** profession  
 (A) equipment  
 (B) community  
 (C) occupation  
 (D) work force

**23.** a Canadian **scholar**  
 (A) person who studies  
 (B) person who coaches  
 (C) person who drives  
 (D) person who fishes

**24.** a notion to paint a **landscape**  
 (A) hope  
 (B) chance  
 (C) order  
 (D) idea

**25.** reading a **biography**  
 (A) story about the history of Canada  
 (B) story of a person's life  
 (C) map  
 (D) list of a writer's books

**Directions.** For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

**26.** **routine** tours of Green Gables  
 (A) unpredictable  
 (B) regular  
 (C) hourly  
 (D) enjoyable

**27.** a **generous** donation to Parks Canada  
 (A) welcome  
 (B) unwelcome  
 (C) selfish  
 (D) unselfish

**28.** a feeling of **determination**  
 (A) purposelessness  
 (B) firmness  
 (C) unusualness  
 (D) originality

**29.** an island **destination**  
 (A) view  
 (B) starting point  
 (C) end point  
 (D) summer storm

**30.** a writer's **self-confidence**  
 (A) belief in oneself  
 (B) concern over finishing a book  
 (C) lack of faith in oneself  
 (D) hope in the ability to create